Dissertation Evaluation Form for PhD Student 科管所博士班論文 AACSB 評量表 College of Technology Management

Program: PhD in Technology Management

*Student's student ID(學號):_____

* Student's Name(姓名):_____

*Instructor(指導教授):_____

*Date(口試日期):_____

Learning Goal:	2. Our graduates can conduct independent research and carry out theoretical contributions and managerial implications.				
Learning Objective:	2-1 Students will demonstrate skills for conducting doctoral research				
Assessment Measure	PhD Dissertation				
Criteria	Levels				
	Below Expectation	Meets Expectation	Above Expectation		
Ideas description	\Box The description of the problem or	\Box The description of the problem or	□ The paper contains a highly accurate and		
	issue is fairly accurate but not precise,	issue is fairly accurate and precise, and	precise description of the issue or problem, along		
	and possible alternatives or solutions are	possible alternatives or solutions are	with a careful consideration of possible		
	either not considered, or ill-described.	considered.	alternatives or solutions.		
Analysis	\Box The paper breaks the argument, issue,	\Box The paper successfully breaks the	\Box The paper successfully breaks the argument,		
	or problem into parts, but some parts may	argument, issue, or problem into relevant	issue, or problem into relevant parts. The		
	be missing or unclear. The connections	parts. The connections between the parts	connections between the parts are clear and		
	between the parts are somewhat accurate.	are fairly accurate.	highly accurate.		

Dissertation Evaluation Form for PhD Student 科管所博士班論文 AACSB 評量表 College of Technology Management

Learning Goal:	2. Our graduates can conduct independent research and carry out theoretical contributions and managerial implications.			
Learning Objective:	2-1 Students will demonstrate skills for conducting doctoral research			
Assessment Measure	PhD Dissertation			
Criteria	Levels			
	Below Expectation	Meets Expectation	Above Expectation	
Synthesis	\Box The paper integrates some parts from	□ The paper integrates most relevant	□ The paper successfully integrates all relevant	
	various places into a somewhat coherent	parts from various places into a mostly	parts from various places into a coherent whole.	
	whole. The connections between the parts	coherent whole. The connections between	The connections between the parts are clear and	
	are somewhat unclear.	the parts are generally clear.	insightful.	
Connection to research	\Box Little or no connection to the research	\Box Some connections to research	Deep and logical connection between research	
	conducted	conducted, but other important findings are not addressed	and concept directions developed	

Signature of Reviewer □試委員簽名:_____