

National Tsing Hua University
Institute of Technology Management

Tenured/Tenure-Track Position Openings in Technology Management

Description

The Institute of Technology Management (ITM) at National Tsing Hua University (NTHU) invites applications for one or more tenured or tenure-track faculty positions at the rank of Assistant Professor, Associate Professor, or Full Professor, with an anticipated start date of August 2027.

We seek outstanding scholars with a strong commitment to research and teaching excellence. Successful candidates are expected to contribute to the Institute's research and teaching missions in technology management and related fields. We welcome applicants from diverse disciplinary and methodological backgrounds whose research advances our understanding of management, organizations, technology, and industry dynamics.

Qualifications

Applicants must hold a Ph.D. in Business, Management, or a closely related field from an accredited institution, or expect to have completed their Ph.D. requirements and received their official diploma by the appointment start date. Applicants must also be able to teach undergraduate and postgraduate-level courses in English.

We welcome scholars with research expertise in one or more of the following areas:

- Technology and Innovation Management
- Strategic Management
- Entrepreneurship
- Organization Theory
- Organizational Behavior
- Human Resource Management
- Sustainability and Social Innovation
- Other Management-Related Fields

We also encourage applications from scholars whose research addresses topics such as artificial intelligence, digital transformation, and evolving market dynamics, particularly from strategic, organizational, and managerial perspectives.

Application Instructions

Applicants should submit the following materials:

- Curriculum Vitae
- A scanned copy of the official Ph.D. diploma, if available
- Research statement outlining past achievements, current interests, and future research plans
- List of scholarly publications
- Representative research works, including selected publications or working papers
- Teaching statement describing teaching philosophy and interests
- List of previous academic appointments and teaching experience at the undergraduate and postgraduate levels, if applicable
- Sample syllabi from courses previously taught, if applicable
- Additional supporting documents relevant to the application, if applicable

Applicants should combine all application materials into a single PDF file and submit it via email to tm@my.nthu.edu.tw, with the subject line “Faculty Application – [Applicant's Full Name].”

Applications will be reviewed on a rolling basis until the positions are filled. Early applications are strongly encouraged.

Shortlisted candidates may be asked to arrange for two letters of recommendation to be submitted directly by their recommenders at a later stage of the selection process.

Contact Information

Contact Person: Ms. Liao

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About ITM and NTHU

Established in 2000, the Institute of Technology Management (ITM) combines rigorous academic research with strong connections to Taiwan's high-tech industry. Strategically located near the global headquarters of TSMC and MediaTek in Hsinchu Science Park, ITM offers a dynamic environment for interdisciplinary management research, industry collaboration, and impactful scholarship at the heart of Taiwan's technology ecosystem. For more information, visit <https://www.tm.nthu.edu.tw/>.

National Tsing Hua University (NTHU) is one of Taiwan's most prestigious research universities, ranked 142nd globally and among the top 10% in the 2027 QS World University Rankings. Often referred to as the “MIT of Taiwan” for its strengths in science, engineering, and technology, NTHU is internationally recognized for its research excellence and interdisciplinary innovation. The university also maintains strong research collaborations and industry partnerships with global technology leaders such as NVIDIA and Delta Electronics. For more information, visit <https://nthu-en.site.nthu.edu.tw/>.